

DES/AP action plan January 2015 - January 2018

Aims

- a) To increase the involvement of those with disabilities in deciding action that impacts upon them.
- b) To increase access for those with a disability to the physical environment of the school, the curriculum and ensure equality in regards to access to information
- c) To evaluate and report to parents on the success of the action plan in meeting its targets

Area for development	How will this area be met	Key actions	Person responsible	When by	Success criteria	Monitoring & progress
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<p>Increase access to the curriculum by:</p> <p>Continuing to improve differentiation to enhance access to the curriculum & the inclusion of all learners</p>	<p>Extend the provision and use of ATTAC including Signs, symbols, Objects of reference</p> <p>Devise & consult on good practice guidance</p>	<ul style="list-style-type: none"> - ATAAC Action Plan - Every pupil has access to ATAAC during sessions - Undertake audit of staff training needs on curriculum access through performance management cycle, focus learning walks & lesson observations - Assign INSET days to training identified - Devise & consult on good practice guidance 	<p>JM / AP SaLT</p> <p>All staff</p> <p>JM / SLT</p> <p>JM / SLT</p> <p>SLT Governors</p>	<p>Progress ongoing and ATAAC action plan reviewed and amended each year</p> <p>Embedded by Jan 2016</p> <p>Best practice firmly embedded by Jan 2018</p> <p>Best practice firmly embedded by Jan 2018</p>	<p>Reviewed Action Plan</p> <p>All pupils have a 'voice' and access to appropriate ATAAC</p> <p>Greater progress in Communication & Language development</p> <p>Progress continues to be outstanding</p> <p>Progress continues to be outstanding</p>	
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<p>Increase access to the physical environment by:</p> <p>Ensuring all children have access to learning opportunities</p>	<p>Develop and extend the use of the outdoor provision to enable all pupils to have access to outdoors regardless of disability</p>	<ul style="list-style-type: none"> - Direct access to playground with canopy from all classroom areas - Path to be fitted from extension fire exit to front of school (pathway all around the building) - Develop continuous provision 'free-flow' by ensuring doors can be safely left open onto playground by fitting a hook on each door - Explore improving the acoustics in the main 	<p>SLT Governors</p> <p>SLT Governors</p> <p>Site Supervisor</p> <p>Site supervisor SLT Premises committee</p>	<p>In place by September 2017</p> <p>In place by September 2017</p> <p>In place by June 2015</p> <p>Options explored and agreed response by September 2017</p>	<p>Outdoor area is better utilised for learning throughout the day</p> <p>Everyone has a clear route all around the outside of the building</p> <p>Hooks fitted</p> <p>Where reasonable adjustments can be made, acoustics are appropriate to needs of all</p>	
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<p>Increase access to information by:</p> <p>Extending the provision and use of IT and ATAAC</p> <p>Ensure all stakeholders are fully informed regarding SEND Reforms</p>	<p>Increase access to iPads</p> <p>Increase use of signs and symbols and objects of reference</p> <p>To utilise Person Centred Planning</p> <p>Share information with stakeholders</p>	<p>Purchase additional resources (IPADS)</p> <p>Audit resources and identify needs</p> <ul style="list-style-type: none"> - Attend PCP training - Share best practice with staff team, parents, governors and involve children in process - Update information board in parents room - Signposting to key events on website - Attend EHC TAF 	<p>JM Bursar</p> <p>SLT SaLT All staff</p> <p>JM, KA</p> <p>JM, SLT</p> <p>SJ</p> <p>JM / AB</p> <p>SLT</p>	<p>Best practice embedded by Dec 2017</p> <p>Best practice embedded by Dec 2017</p> <p>July 2015</p> <p>Firmly embedded into practice by Jan 2018</p> <p>Ongoing</p> <p>Embedded by July 2016</p> <p>Ongoing</p>	<p>IT is accessible, relevant and supports learning</p> <p>Communication-rich environment</p> <p>PCP is firmly embedded into practice at Greenhall</p> <p>All stakeholders aware of SEND</p> <p>Best practice is firmly embedded at Greenhall</p> <p>Website is good sign-post</p> <p>New system firmly embedded</p>	
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